



FACULTY

Nurture and advance faculty excellence through increased funding for faculty compensation and professional development.

The quality of Park’s teachers defines the quality of our program. It takes outstanding teachers to design meaningful, effective learning experiences for our students. Superior school facilities are important, but their utility is proportional to the imagination and skill of the professional educators who use them. Thus, there can be no higher priority for our school community than ensuring Park’s ability to attract and retain excellent teachers.

Compensation is not only a key to attracting and retaining excellent teachers, it is also a powerful tool for motivating and rewarding outstanding performance. And while Park is known for its highly competitive compensation (even rivaling local public schools), leadership in this area enables the head of school to be creative in recruiting efforts and gives Park a distinct advantage in its quest to attract a diverse pool of talented educators.

THERE CAN BE NO HIGHER PRIORITY FOR OUR SCHOOL COMMUNITY THAN ENSURING PARK’S ABILITY TO ATTRACT AND RETAIN EXCELLENT TEACHERS.

The best teachers are also lifelong learners. As constantly developing professionals, they seek opportunities to hone their craft and to expand their repertoire. Gifts to our last capital campaign helped to create a “culture of professional development” at Park and to establish us as a national leader in this area. This culture is one of Park’s greatest strengths, serving not only to revitalize our curriculum but also to rejuvenate our faculty. We must invest in sustaining professional development.

New resources for faculty support will not only motivate Park’s most talented and experienced teachers to continue to grow and perform, it will also help retain early and mid-career Park teachers by demonstrating that long-term, sustained excellence in teaching is valued at Park.

\$4 million in additional endowment will re-establish our leadership in compensation at all levels of experience and will increase resources dedicated to the ongoing professional growth of our faculty.

