# apARK <br> THE PARK SCHOOL 

Monday
A small pack of gum has 6 pieces.
How many pieces of gum are in 3
packs? What about in 5 packs? What
if each pack had 7 pieces? 8? and so
on?

Count by 2's to 50 starting at 12 . Count by 10 's to 64 starting at 4 .
What did you notice about the
numbers you say? Repeat using different numbers.

Count how many times you can hop on your right foot, then your left. On which foot could you hop on longer? How much longer?

Entering Grade 2

## Summer Math Calendar

## Wednesday

Balance on one foot. Time yourself. Now have the rest of your family try it. Record everyone's times. Who can stand on one foot the longest?

Blow a marble, bottle cap, and a pencil across a table or the floor. Measure how far they go. Which goes the farthest? By how much?

Choose an object and see if you can make a collage picture of it using
basic shapes. Can you make a
collage of a car? house? cat? How realistic can you make it? Can you make a self-portrait?

## Create a repeating pattern with

shapes. Ask a friend to predict what the 9th shape would be. The 10th? The 20th? Have your friend make up a new pattern and you answer the questions.

Estimate the number of cups it will take to fill a pitcher. Now try it!

## Friday

Count backwards from 30 to 0 . Count backwards from 83 to 40. Count backwards by 10 's from 100 to 0. Count backwards by 5's from 40 to 0 . Repeat using different starting numbers

Find a bookshelf. Estimate how many books are on the first shelf. Then count them by 2's. How close was your estimate?

How many days until school starts? How many hours? Minutes?

In one blow, how many bubbles can you make? What are the most bubbles you can blow at one time?

How many seconds does a traffic light stay green? Red? How much longer is one light than the other?

How many ways can you make 12 ? Write at least 10 ways to make 12. Use addition and subtraction.

I have 10 apples and oranges. How many of each could I have? How do you know you have found all the possibilities?

Make a 3-D shape using mini marshmallows and toothpicks. How many corners does your shape have? How many edges?

If you save 2 cents every day in August, how much money will you have at the end of the month? What if you saved 2 cents every day of the summer. How much money would you have the first day back at school?

Make a list of 2-D and 3-D shapes. Go on a scavenger hunt to look for those shapes. Bring your list and check off the shapes you find.

Monday

Make a quart of lemonade. How
many cups of water do you need? How many tablespoons of mix do you need to make it sweet enough? Or How many lemons do you need? What happens if you double the recipe?

## Tuesday

Make a tally chart of the number of fruits and vegetables you ate today at your meals and snacks. Did you eat 5 servings? Keep track for a
week. What do you notice?

Play Adding Ten. Roll a die. Add 10 to the number rolled. Record your number sentence. Repeat 10 times.

Play games and talk about math in the real world.

I had 5 shells. I found 2 more. I found 3 more. I gave 2 to my sister. How many do I have? Can you write an equation that matches the story?

Make and solve other story
problems.

Tell an adult an addition story
Sort the laundry into categories (by owner, by size, by color, or by item type). Make a bar graph for color.
problem to go with $6+5$. Now tell a subtraction story for $11-5$. Make up other addition and subtraction story problems.

THE PARK SCHOOL

## Entering Grade 2

# Summer Math Calendar 

## Wednesday

Measuring is an important skill for any building project. If you build something this summer, take a
picture of it, and explain what
measurements you used to make it.
Practice estimating and measurine How many cars are in a parking lot? Do you have personal benchmarks to decide when something is about an inch? a foot? How many pounds is that __?

Reinforce addition and subtraction facts for the numbers 1 through 10 through games. Games work best when kids and grown-ups play together.

Thursday
Play a hiding game. Get 7 pennies.
Put some in one hand and some in the other hand. Show one hand, and have the adult figure out what's hiding. Switch roles. Play at least 10 times. Try it with different numbers
of pennies!
Practice estimating and measuring: How many cars are in a parking lot? Do you have personal benchmarks to help you decide when something is about an inch or a foot long? How many pounds is that watermelon? How heavy is your neighbor's dog?
Roll 2 dice together and add to find the sum. Do this 20 times. What sum did you get most often? Why? Make a graph to show your results. Do some more testing. Do your results stay the same? Why?

The answer is 50 . What is the problem?

The answer is 20. What is the question?

Today's Number is 18 . Make 18 by: adding two numbers -subtracting two numbers -adding three numbers -adding four numbers

What would your house look like if it
were only two inches high? or a 4 ft long ant? Make a model of
something as accurately as you can. What math did you need to use?

Write a story problem for each of Write down the ages of everyone in these equations: $13+7=$ $\qquad$ 18-9
$\qquad$
$\qquad$ you than your parent(s)?

## Friday

Play adding 10. Roll a die. Add 10 to the number rolled. Record your number sentence. Repeat 10 times.

Read Alexander, Who Used to Be Rich Last Sunday by Judith Viorst

Rosa has 14 stickers. She gave some to her friend. Now she has 7 stickers. How many did she give to her friend?

There are 25 "math boxes." We encourage you to complete 20 boxes per month. Color in each box as it is
done. Many of the games and activities can be played over and over--so feel free to substitute.

Write down what time you go to bed Write the time and draw a picture of what it would look like on a clock with hands. Write down what time you get up in the morning. How many hours did you sleep?

